Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE.

Name of the head of the Institution	**Dr. K.R. PATIL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02327272591**
Mobile no.	**7083137619**
Registered Email	**accnesari08@rediffmail.com**
Alternate Email	**arunkumbhar2@gmail.com**
Address	**Ajara Road , Nesari TalGadhinglaj Dist-Kolhapur**
City/Town	**NESARI**
State/UT	**Maharashtra**
Pincode	**416504**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR.A.R.KUMBHAR**
Phone no/Alternate Phone no.	**02327272591**
Mobile no.	**9145396607**
Registered Email	**accnesari08@rediffmail.com**
Alternate Email	**arunkumbhar2@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kolekarcollege.in/Admin/Upload/2017-18_IQAR%20.pdf

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.48**	**2011**	**23-Dec-2011**	**23-Dec-2018**

6. Date of Establishment of IQAC	**16-Aug-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Zonal Sport Event	**10-Aug-2020** **1**	**74**
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC take action to accelerate the process of 3rd cycle reaccreditation. 2. IQAC prepare the plan of action for the year. 3. IQAC prepare the academic calendar. 4. Human resource management with various committees. 5. Encourage the faculty members to pursue the research in their respective subjects. 6. IQAC strive to fulfil the diverse need of the students. 7. Update the existing automated software installed in the institution. 8. Equipped the student with the knowledge of the latest trends in their respective fields and prepare them to meet the requirement of the competitive world.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To arrange Army Prerecruitment training camp for students. • Initiate the student for implementing the projects on local problems • To interacts with the parents for better support in intuitional development. • To develop of cleanness among students. • To make students able for access teacher qualities by observing Teachers day • To develop habit among student about cleanliness of public places and statues. • To promote faculty for interaction with local formers and industrialis	1) Feed back from student and Alumni is received and proper action is taken for enhancing the teaching learning process. 2) Award winner Alumni is felicitate and honoured at the time of Annual Social. 3) Students takes benefit of Adhar Number 4) Faculty Exchange programme were carried out 5) Accounts under P.M, Jandhan Yojana were opened by many of the college students. 6) Workshop on Digital India Scheme was carried ou
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The initiatives taken by the institution: • Department meetings in the first week of the Academic year: to distribute the workload, allot the courses and plan the curricular and co-curricular activities. • Curriculum Delivery Plans: Each teacher prepares Module/Unit wise and Semester wise plan. HoDs' check and monitor the plans of the assistant teachers. • The plans of all HoDs' are checked by the Principal. • Curriculum Delivery Plans are communicated to the students well in advance. • Faculty Heads: to monitor the curriculum delivery. • Review of syllabus completed: Departmental meetings at the end of each semester, Periodic review in IQAC meetings • Syllabus completion reports: submitted to Principal through the heads of respective departments. • The teachers engage as and when required to complete the syllabus and the record of the same is maintained by the concerned teachers. • Meetings with Faculty and students: Principal ensures the effective curriculum delivery through periodic meetings with Heads of Departments and the teachers. He even holds the meeting/s with students to review the learners' satisfaction. • Feedbacks on teaching-learning: collected, analyzed and necessary instructions are given to the concerned teachers. • Model question papers and links to video lectures are provided. • Also additional information over and above the curriculum is given.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	Nil	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	In eight Programme	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	field Survey on Cashewnut industry	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, , alumni. The feedback targets following different content for different stakeholders. ? For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers. ? For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. ? For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	Nill	Nill	Nill
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

	courses	courses	
2019	588	Nill	21	Nill	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
20	19	Nill	2	Nill	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The IQAC had taken the initiative to implement this system. Every year the names of all students are collected and arranged according to their subject choice. They are divided into groups of 10-15 students depending on the number of students. Each group is assigned a teacher/mentor who is responsible for collecting academic performance and class attendance of individual students. The teacher/mentor is given necessary information regarding his/her mentees and is expected to offer guidance and counseling as and when required. In isolated cases, parents are called for special meetings with the Principal at the suggestion of the mentor. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement int he teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advice mentors wherever necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
591	20	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	2	Nill	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

No Data Entered/Not Applicable !!!
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The purpose of education should be to educate and prepare young people to enter the work force it should be focused more on social, academic, cultural and intellectual development so that student can grow up to be engaged citizens. Education system eventually relies upon the integrity and efficacy of evaluation and assessment tools Page 34/125 11-03-2020 11:35:28 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. as the final outcome is always in the form of student performance report. Having these intentions the college undergoes with following reforms in continuous Internal Evaluation (CIE) system. The college has an Internal and External examination committee. The internal examination schedule is somewhat flexible as it should not be disturbed the University / External examinations. To assess the students on various grounds all departments are conducted various methods tor checking the learning level of students. The practices that followed by several departments in the college can be Quoted as Question answer session on the Topic. Group-discussions on the burning events like GST, Start-up and Digital India etc. Debating on various concepts for enhancing the reading and making argument skills. Brain-storming strategies on cross-cutting issues like gender sensitivity and student diversity. Quizzes for enhancing the level of general knowledge of the students. Easy writing for better reading and writing skills. Ten marks home assignments are given for engaging students in touch with study. When they are at home. Preparation of Seminar and presentation of preparation of the same for the discussion is compulsory for B.A.III B.Com. III students. Group Project on final year B. A. course subjects are mandatory. Open-book examination practice is carried out by political science and sociology department. Study Tours and field visits were organized by various departments. After tour field visit students have to put brief report of tour or field visit before internal examination committee. B. A. I B. Com. I year examinations are conducted and assessmentwork is done at college under the guidance of examination committee. B. Com. III students have to face oral test of ten marks as per University norms at IInd Semester. Department of Economics and History conducts Oral Tests for final year student to judge their knowledge level. College competitive examination committee organizes the competitive examination on the ground of examinations of UPSC and MPSC. File Description Documen

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared by the IQAC is the mirror of all college activities of an academic year. At the very beginning of the academic year the calendar committees prepares and display the academic calendar on notice board under the guidance of IQAC. The process of preparation of academic calendar undergoes with following steps Collection of schedules of curricular, co-curricular and extracurricular activities for the year from each department and from each

committee members. Collection of schedules of various tests, projects and Seminars going to be conduct for the year from all faculty members. To follow the time schedule of University examinations of all programme. Collection of schedule of all study tours, field visits, industrial visit, bank training programmers' etc. for the year. Collection of details regarding NSS activities of the year. Collection of sports activities for the year by Gymkhana. Collection of schedule about special day celebrations, speeches of eminent scholars and year round celebrations of Birth and Death anniversaries of great leaders. Collection of schedule of workshops conducted under lead college cluster. Collection of schedule of any other student related activity etc. After fulfilling the above said steps the calendar committee prepared an academic calendar. The college exam committee prepare in detail the CIE calendar for the year which is ultimately includes in college academic calendar. To follow CIE and academic calendar is the prime and unavoidable duty of every concern of the institution. Page 38/12

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kolekarcollege.in/PageContent?id=90

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kolekarcollege.in/PageContent?id=149

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	Nill	15	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nill	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	15	8	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
04	Students, Faculty, Library	Four Colleges	25/09/2019	31/12/2020	Nill
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

| 03 | 15/07/2019 | Exchange of faculty | 111 |

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000	Nill

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NGL CORE ENGIN	Partially	3.11	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	2728	184318	Nill	Nill	2728	184318

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nill	Nill	http://www.kolekarcollege.in/PageContent?id112	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	15	22	2	2	4	8	16	0
Added	0	0	0	0	0	0	0	0	0
Total	22	15	22	2	2	4	8	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
38074072	1661179	100000	500000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution being aware of the optimal use and maintenance of the resources. The college situated in an area of 11.5 acres of land. All the required amenities are formed and ample scope for future course development is reserved. At present the institution have 17 classrooms, one ladies hostel, Seminar hall, cabin of Principal administrative office, faculty room, parking shed, Boys and Girls common room, IQAC, Gymkhana and NSS room. Separate library and reading hall etc. The institution gets sincere efforts for maintaining and utilizing physical, academic and support facilities. The established system include following measures Page 65/125 11-03-2020 11:35:43 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. Academic Maintenance Measures- Academic facilities provided to the departments are look after by the concern department faculty room facilities were maintained by faculty and support staff following committees were formed for Maintaining academic facilities 1.Internal Quality Assurance Cell 2.UGC, RUSA and other grants scheme committee 3.Examination and evaluation committee 4.Admission, Timetable and seating arrangement committee 5.Annual calendar committee 6.Finance and purchase committee etc. Administrative Maintenance Measures- The head of the institution look after the total administrative maintenance in addition to this the institution have separate committees like 1.College development committee 2.Special cell 3.Student council 4.Committee for official information etc. Support of facilities maintenance measures- Support facilities are minted by the head of facility /section and their committee members such as 1.Library committee The committee shoulder responsibility of library maintenance. It have five members including Principal Dr. K. R. Patil. 1. Coordinator Language lab - The coordinator of language lab look after the maintenance of language lab. The committees have three members each one form Marathi, Hindi and English language. 1.Sport complex Separate sport committees take care of sport complex and sport kits and instruments avail in the complex. Physical Director Dr. Kanchan Bellad served as head of sport committee. The committees have five members including head. Page 66/125 11-03-2020 11:35:43 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. 1.Computer room maintenance The intuitions have separate ICT committee for maintaining computers, Internet and modern technical tools. The committees have five members. One of the faculty members served as the head of the committee. All the committee members unanimously carried out the responsibility to maintenance the ICT tools. 1.Maintenance and utilization of classroom All the classrooms

are under the C.C.T.V. surveillance. The maintenance and utilization of classroom look after by the college development committee and the college premises and maintenance committee. In addition to above maintenance measures the institution have following separate committees for more specifications 1.Internal redressal cell 2.N.S.S. committee 3.Alumni Association 4. Premises development committee 5.Lead college coordination committee 6.Woman cell 7.Tour committee 8.Research and guidance committee 9.Placement and career counseling cell 10.Language, Social Science and Commerce Mandal Apart from these measures the institution take help from outsources for maintaining, repairing and continuing all the academic, physical and support facilities with the institution. In addition to above maintenance measures the institution have following separate committees for more specifications Internal redressal cell The College Internal redressal ceii deals with the Complaints made by students . The redressal procedure is depend upon the severity of complaint If the complaint is seviour then the issue is put before head of the Page 67/125 11-03-2020 11:35:43 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. institution and management.Otherwise all the complaints are redressal cell. N.S.S. Committee The institution have two separate N.S.S. Units. One is Regular Unit and another one is Self Financed Unit. The intake capacity of both the Units is 200 students. Every year through N.S.S. Institution approach with nearby village and in co-operation with village Grampanchayat N.S.S. Carried out one week special camp. Morever several activities were successfully carried out every year through N.S.S. Alumni Association It is non registered Association for Ex.Student of our institution/college. Alumni is crucial for better development of the college. Alumni meets once in a year and share their views as well as contribute in terms at goods and moneyannual social prizesat the time. Environment and premises development committee 1.he college issettled under an Eco-zone campus. The institution have 9.5 acres of land. It have a Cachewnut park and other varities of trees.The Environment and Premises development committee take care all the campus and maintenance of Greenary.Recently the institution have done green audit and received good remark for our efforts. Lead collegecommittee Woman cell The institution have 70 of girl students. Women Cell look after the problems and welfare ineasures og girl students. Recently the institution have done Gender Audit through Sharada Pratisthan Baramati and acquire 54 rating. The College ICC Committee resolved redressed the complaints at Gigl students Tour committee Research and guidance committee Placement and career counseling cell Language, Social Science and Commerce Mandals Apart from these measures the institution take help from outsources for maintaining, repairing and continuing all the academic, physical and support facilities with the institution.

http://www.kolekarcollege.in/PageContent?id=110

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Central Sector	51	520000
b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution upholding legitimate and righteous values in acquisition of knowledge, the college promotes the formation of a active student council rooted in the dictum of democracy. According to the norms of Maharashtra University Act 1994, our institution set up the student council. As per the guide lines and procedure given in the said Act the merited student were selected as a representatives of the council. The topper candidate from each class is nominated as a class representative in addition to this college Principal nominate his five student representatives, N.S.S. committee nominate it's one nominee as well as cultural and sport committee nominate the one representatives so the total number of student council is 11. Page 74/125 11-03-2020 11:35:49 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. Generally the nominated students are declared as elected representatives for student council. These elected members choose their student council secretary with using the democratic election and voting system. The procedure of forming student council can be stated as under Step 1- To elevate the circular send by the University. Step 2- To get the names of Rank holder students from each class. Step 3- To get the names of two girl students from Principal as their nominees. Step 4- To get the names from N.S.S., cultural and sport section. Each section nominee as their representative. Step 5- To display the list of selected members. Step 6- To take the election and voting for choosing the student council sectary. Step 7- Organization of student council Step 8- To display the final name list of student council. Step 9- To send the final name list of student council towards university. Student council representative give their valuable contribution in overall teaching learning procedure. In view with the overall development of students and for giving them opportunity to mix-up in day to day administration the head of the institution allot them capable responsibility through adding their name in various academic committees. Such as N.S.S. Sport, Language club, Woman cell, Discipline, Examination and Evaluation, Environment and Premises development, Alumni, Teacher-student committee etc. Under the proper guidance of Principal and the concern committee faculty head student council members devote their sincere efforts. With this efforts they learn and become of aware overall teaching learning process of the institution. Due to student council students could get an experience of working on various bodies and committees formed and run by the Principal. It creates a harmony and coordination in day to day teaching learning process. It is helpful in making smooth and easy functioning of teaching learning.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a system whereby decentralization is implemented. In this system authority is retained by the top management for taking major decisions and framing policies concerning the smooth running of the institution. These policies are implemented through participative management. Members of Governing Council visit the institution for meetings of LMC and IQAC. These members give suggestions /instruction for carrying out the teaching learning process and the administrative process effectively. Members of management extends guidance to the institution regarding policies for carry out academic and infrastructure development. Members of management also attend functions of the institution such as Annual Prize distribution ceremony and other important events organized by the institute. CASE STUDY Celebration of 9th August- Kranti din, college anniversary and welcome of newly admitted students Shikshan Samiti kasba Nesari is the mother institution of Tukaram Krishnaji Kolekar Arts and Commerce college Nesari. In this, regard the faculty in charge, department heads, chairpersons of varied committees, and co-ordinator of different cells strive hard for carrying out the work. The College was formed in 4th August 1995. Since then we celebrate college anniversary on 9th August (Kranti din) as it is one of the milestone date in the history of Indian freedom struggle. On the same day the institution offer welcome function for the newly admitted students. Participative activities On 9th august institution celebrates Kranti- din, college anniversary day and welcome of newly admitted students on these occasion following participative activities were carried out The flag of the college is hoisted by the hon. principal at the time of opening of college in the very morning. Page 80/125 11-03-2020 11:35:51 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. Kranti march with Kranti- Jyoti in hands of martyr and freedom fighters. All statues at Nesari were cleaned by students with the help of villagers. The homage is offered to martyred soldier major Satyajit Shinde and other idols in the premises. A common of adoring of all stakeholders is organized in the college seminar hall. Special guest speaker is called to address the common gatharing. On the topic 'Kranti Din'. Other stakeholders also share their views and experiences . Purpose The purpose of jointly celebrations of 'Kranti- Din' college anniversary and welcome of 1st year students are. To practices the decentralized policy for smooth functioning of decisions. To get participation of all factors of institution as a whole and the nearby society. To build a spirit of unity among the upcoming generation. To bring full transparency in day to day functioning. To avail platform to different stakeholders for expressing their views and share the ideas. Apart from such major responsibilities, other sub-committees are formed to make the essential contributions for the success of the program. Therefore, it helps in smooth running the program that also satisfies everyone to be an important part of the program. These sub-committees are as follow: 1. Cultural activities committee: 2. NSS committee : 3. Sports department: Outcome: the participatory

management helps to decentralize the work in order to bring more transparency and discipline that makes the common task a success.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	This institution is guided by its vision and mission to provide quality oriented education. It has made some short term (annual) and long term (10 year period) plans in the governing council meetings for categories mentioned below. The college has succeeded executing some important goals while the rest are to be achieved in Page 81/125 11-03-2020 11:35:52 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. forthcoming years. Besides sustenance of the existing activities in light of the seven criteria for evaluation by NAAC. There are other incidental challenges for the institution. List of plans for the college are given below. Enrichment of students Quality 1.Skill and career oriented short term courses. 2.Study tours to industries and natural habitats spot. 3.Wi Fi facility in the campus. 4.Enhancement of support services like Placement cell, Competitive examination center, coaching facilities for entry in different services. 5.Participation of youth festivals and other competitions for cultural development of the students. 6.Development of sports academy at various levels. 7.Strengthen student- centered and research oriented activities. 8.Organization of lead college activities. 9.Extension of extra classes for slow fast learner. 10. Providing financial assistance to needy students through student Aid fund, Concession in fees etc. 11. Providing value education through invited lectures, cultural activities, celebration of days and event etc. 12. Motivating the students for their valuable contribution in the activities organized by the college. 13. Promotion of technology enabled teaching learning through ICT or computer aided learning. 14. Making use of advanced learning methodologies. 15. Publication of

college magazine with research articles from students of both streams. 16. Students are motivated to participate in "Avishkar Competition" organized by Shivaji University, Kolhapur. Faculty Enhancement 1.Organization of National /State/University level seminar. 2.Continuous faculty development through motivations for research and extension. 3.Exchange of faculty as visiting lectures in different educational institutions and social programs to create social awareness. 4.Motivation for undertaking UGC or other agencies sponsored minor / major projects. 5.Organization of lectures under staff academy to enhance the knowledge of various subjects. 6.Library to provide maximum e-learning resources to update the skills. 7.Publication of proceedings of seminars and conferences. Administrative Staff Enrichment 1.Incentives and promotion to non-teaching staff as per govt. as management rules. Page 82/125 11-03-2020 11:35:52 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. 2.Motivating administrative staff for their valuable contribution to all activities organized by the college. 3.Encouragement to attend training programs organized by other institutions. 4.Motivating to upgrade their educational qualification. 5.Best employee award to employee who perform the best throughout the year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Celestial Computers

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!					
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	**Nill**	**Nill**	**Nill**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	**0**	**0**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external audits regularly. The Institute has its own mechanism for internal and external audit to monitor effective and efficient use of available financial resources. The institute has transparent system of accounting. All accounts are maintained by the accountant and checked by the office head clerk. The intention is to minimize errors and frauds.. The Head of The institutions also verifies the cash book and all other financial transactions recorded in the books of accounts. Apart from this Internal Audit is carried out by the internal Auditor who is appointed by the Head of the Institution in consultation with the management. The institution carried out following major audits regularly. The Financial Audits: - All financial audits of every financial year are carried out through internal and external auditor according to the norms given by joint director office, divisional office Kolhapur, for higher education (M.S) 1.Internal financial audits: - Financial audits is of two kind one is salary account and another one is non salary account. Both the A/C's are audited time to time and duly checked by HEI, HOD of likewise UGC financial account Cultural Dept, lead college, examination, gymkhana etc. all are regularily audited as per norms. Developed by UGC SUK. 2.External financial audits:- external financial audits are carried out for under said components. 1.) National service scheme (NSS) The institutions have two units of N.S.S one is regular NSS unit and other one is self financed unit. The audit of both the units is done through the Shivaji University, Kolhapur. Every year before completing the financial year. 2) University grants commission- grants/funds.: - It is done as per UGC norms 3)State govt. grants- plan and non-plan grants. - made through senior auditor HE. 4)Salary grants (Joint Director of Higher Education Kolhapur) 1.External audits other than

finance:- Apart from these basic audit we undergoes with the following audits from recognized bodies. 1.Gender audit – it is made through'Late Shrimati Sharadabai Govindarao Powar Adhyasan, Kolhapur and we have got 54 merits for gender audit. 2.Green audit – green audit is made through Arachana Analytical Services, Kolhapur' the green audit report is very favorable to the institution. These finding may offer our institution a way to correct any discrepancies and become complaint before the management committee. So far no major audit objections have been raised and found by the panel of auditors in our institution. However, we are ready for the compliance of any discrepancies and objections if raised.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	Yes	Joint Director Office	Yes	Private Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Computerization of Library, Language Lab, Sport Academiy

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nill	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
2019 - 20 Paper Bags Making Practice-Sou.Kavita Bharti 9 157	12/09/2019	12/09/2019	40	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED BULB,

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

GREEN CAMPUS, PLASTIC FREE CAMPUS, TOBACCO FREE CAMPUS, RAIN WATER HERVESTING.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

) Tukaram Krishnaji Kolekar Sports Academy 1. Preface Our college is located in rural area and hence there was lack of knowledge in athletics tough they were gaining the places in Taluka sports but their performance in the university and national level so the concept of athletic coaching came. Hear athletes are

encouraged to develop and maintain year round, good physical fitness and nutritional habits. Athletes that arrive for training in a state of general good health and fitness are more likely to yield better competition performances and year round results. 2. Goals Realistic, yet challenging goals for each athlete are important to the motivation of the athlete both at training and during competition. To give the Knowledge of Running To enhance the performance of Rural Athletics students for the State and National Level. To develop the physical fitness 3. Objectives 'Increased capacity to deliver inclusive sports based programs that contribute to social development'. The stated purpose of the Athletics Coaching program is 'Increased participation of village communities in regular, quality sport and physical activities run by qualified village-based facilitators.' Athletic program embodies the mission, philosophy, and objectives of the College. The College promotes equity in all aspects of its athletic program, including equal access (for males and females) to athletics, and fair and just treatment within Coaching. The College is committed physical Fitness of the participants in the program. To preserve the value of traditional games and sports. To develop interest among the youngsters in various type of sports in the rural areas, to increase the skill of the athletes to develop their physique, over all development of the students. This program designed to increase the participation of children, youth, adults and elderly people from 20-30 village communities in regular, quality sport and physical activities. Page 110/125 11-03-2020 11:36:07 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. 4. Context The rural population of India, comprising about 70 per cent of the country's total population with a higher level of physical fitness, seem to be a pillar of strength in the Country's sports area. Our college is situated in rural and hilly area. The Student hear are not aware of sports though they are physically fit they are not participating in the sports, They don't know how to participate in sports and what are the benefits of sports Participation as the college is lacking the facilities of sports infrastructure . The college decided to start the sports athletic coaching academy so that it will benefit the Students to develop of physical fitness, to develop the aware of sports though they are physically fit they are not participating in the sports, 5. The Practice The enrolled students Athletics coaching stars at 8:00 am in the morning they do practice in the morning in the college campus. They are encourage to participate in the athletic coaching camp Firstly the are encouraged to participate in physical fitness camp then after evaluation they are suggested for the proper events so as they can enhance their performance 6. Evidence of Success Participating students have developed their physical fitness. They have developed the Performance in middle and long distance Some of the students have passed the physical fitness of various competitive exam as military and Police and Forest They have developed the Sportsman sprit 7. Problems Encountered and Resources The college encountered the problem in starting the centre. As there is no Ground to do proper training, we use the farmer's agriculture land when they are free and use roadside for training. Lack of fund for training facilities for sports. We the staff and Students Contribute and develop funds for facilities Conclusion The training Centre is going on, though lack of facilities and funds. This hindrance cannot stop our athletics-training Centre to produce elite athlete the elite athlete are produced hear and the physical fitness of the athlete are developed b) Mini Vermiculture Plant 1. Preface: About 2,350 years ago Aristotle has said, "Earthworms are intestines of the earth." Only in the twentieth century has the truth in this statement been verified and found correct. He was ahead of our time by two and half of millennia. Darwin was another one to state: "No other creature has contributed to building of earth as earthworm." Page 111/125 11-03-2020 11:36:07 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. Vermiculture is basically the science of breeding and raising earthworms. It defines the thrilling potential for waste reduction, fertilizer

production, as well as an assortment of possible uses for the future. Vermi composting is the process of producing organic fertilizer or the vermi compost from bio degradable materials with earthworms. Composting with worms avoids the needless disposal of vegetative food wastes and enjoys the benefits of high quality compost. The earthworm is one of nature's pinnacle "soil scientists." Earthworms are liberated and cost effective farm relief. The worms are accountable for variety of elements including turning common soil into superior quality. 2. Goal: Vermiculture and vermi composting is one of the most valuable ecological endeavors we have engaged in as it caters not only environmental protection but also helped us acquire knowledge on its proper methodology. Vermiculture is environment friendly since earthworms feed on anything that is biodegradable, vermi composting then partially aids in the garbage disposal problems. No imported inputs required, worms are now locally available and the materials for feeding are abundant in the locality as market wastes, grasses, used papers and farm wastes. Vermi compost does not have any adverse effect on soil, plant and environment. It improves soil aeration and texture thereby reducing soil compaction. It improves water retention capacity of soil because of its high organic matter content. It also promotes better root growth and nutrient absorption and improves nutrient status of soil. 3. Objectives:- The vermi compost plant has the following objectives. 1. To use the solid and liquid waste for preparing fertilizer. 2. To use the waste water in the campus area 3. To aware students for making fertilizer with waste. 4. To create the creativeness among college students. 5. To extend information among farmers in nearby villages. 4. Context: Feeding the Vermi Worms - After introducing the red wrigglers, we fed the worms by placing vegetable wastes and also Salyut leaves. We placed the grass and vegetable wastes in a different place each time for the worms to easily feed into it. After two weeks, the red wrigglers have eaten the food waste leaving behind worm casting or compost. Page 112/125 11-03-2020 11:36:07 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. Harvesting of Vermi cast. Harvesting will commence 10 to 14 days or 2 weeks after stocking of worms. Prior to harvest, we refrained from watering the substrate for the last three days to ease the separation of castings from worms and likewise preventing the castings to become compact. we actually harvested a total of 100 kilograms or two sacks of organic fertilizer from the first vermi bed which contains mixture of loam soil, caribou manure and partially decomposed leaves most newspapers etc. 5. The Practice: Vermiculture is the science of worm composting. Worms can eat their body weight each day in fruit and vegetable scraps, leaving castings as the by product. Worm castings are called worm compost. Substrate Application- After some days of gathering, we put the substrates to both vermi beds We put a mixture of loam soil, caribou manure and partially decomposed leaves in the first vermi bed while in the second bed we put a mixture of caribou manure, partially decomposed rice straw and rice hull and shredded moist newspapers. The succeeding application made used of mixed and different substrates. Before putting the substrate, we made sure that the materials are cut or break into smaller pieces. Finer materials could easily decompose (partial decomposition). We also mixed the different media together well for the worms to easily digest these substrates were kept in the beds for ten days before we put the vermi worms. It took 10 to 15 days to complete anaerobic decomposition and only then that they are ready for worm consumption. 6. Evidence of Success: Our harvested vermi cast or worm manure was used as organic fertilizer for plants in the campus area. The other sacks of organic fertilizers were stored for future use and other worms will have a very difficult time surviving, therefore lessening the competition for food and space for them. On the other hand, earthworm is one of nature's pinnacle "soil scientists." The basic body plan of an earthworm is a tube, the digestive system, within a tube, the muscular slimy, moist outer body. The body is annular, formed of segments that are most specialized in the anterior. Most earthworms are decomposers feeding on un decayed leaf and other

plant matter. 7. Problem Encountered and Resources: Vermiculture is a way of composting using earthworms to speed up the process. We have engaged ourselves in our unique way of innovative vermiculture and vermi composting activity for almost three months. Some of the important problems Precautions are as under: 1.Sufficient time should be allotted for the project in order to maintain it towards its sustainable development 2.Better location for the project should be identified for easy supervision and monitoring. 3.Limitation of waste soiled and liquid material. 4.Lack of separate funds for preparing additional beds. 5.Due to the time schedule of college proper monitoring and supervision is not possible. 6. Taking worms out of their natural environment and placing them in the vermin beds is a hurting responsibility Page 113/125 11-03-2020 11:36:07 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. CONCLUSIONS The Vermiculture and Vermi composting activity is such a worthwhile and exciting venture. We have learned a lot specifically in the methodologies, benefits and significance of this activity. : 1.Vermiculture is a substantial way of reducing wastes, producing fertilizers and maintaining the balance of the ecological environment 2.Vermi composting can produce high-quality fertilizers which are better compared to other commercial fertilizers in the market 3.Vermiculture converts farm wastes into organic fertilizer, making it an environment-friendly technology 4.Vermiculture increases crop yield and lessens dependence on chemical fertilizers thus mitigating climate change 5.Vermiculture can be made into a livelihood program and become a source of extra income through selling the vermi cast and also the vermi worms

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.kolekarcollege.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness- As our institution located at hilly and remote rural area we strive hard for envisage education par excellence by embracing a culture interlaced with knowledge and courteousness. It aims at setting out a pavement that broaches the aspirations of the institution in academic and non-academic activities in future. Distinctive area as per vision, priority and Thrust Being situated in rural hilly area the college is designed distinctively to serve as a platform of education for the rural community comprising mostly of socially backward and economically weak learners. As we have more number of girl students in total number of students we decided the distinctive area as "To bring married girls student in the process of education" or in other words "To bring home (education) away from home." The fact As our institution falls under hilly and remote area most of the girls students getting married after 12th or Page 114/125 11-03-2020 11:36:08 Self Study Report of TUKARAM KRISHNAJI KOLEKAR ARTS AND COMMERCE COLLEGE. in between 12th to 15th that is in between the U. G. Degree course. Due to the pressure of their parents, neighbors, guests or the rustic traditional approach of the society. Observation It is our observation that most of the girl students are eager to fulfill their education after marriage on in some cases such girl students expect our assistance in convincing their parents, husband or father/mother in laws. When we reach up the root of the problem we found horrible/high ratio of married girl students who haven't want to leave the graduation/education. The mission As per our vision and mission we decide our thrust area to work on such marriage girl students excluded from education unwillingly due to any misconceptions. The practice In view of the inclusion of married girl students excluded from the education process, we formed one team under the Headship of Prof. S. B. Chougule. The team will work on 1.To list of married girl students, who left

their education in between Ist year to final year graduation. 2.Search out their previous address and contact numbers of their parents. 3.Personal contact and visit to married girl student's parent. 4.In parent visit getting their new address and contact numbers viz. the husbands address and contact number. 5.Meeting with husband or his family members (father/mother in laws) and explain our motto. 6.Convincing them for restarting the education of married girl student. 7.Furnish all essential formalities and an inclusion of married girl students in the process of higher education. 8.Personal contact and visit to married girl student's parent. 9.Search out their previous address and contact numbers of their parents. The success We found good evidences of success in regard. It is the success of our hard and honest efforts that at present we have a good number of married girl students on Roll. The path ahead It is our vision that no one should remain away from graduation due to economic, social and traditional reasons. In future course we strive hard for providing education service to deprived students from education by any reasons. Conclusion In such a way our institution trying to maintain its distinctiveness.

Provide the weblink of the institution
http://www.kolekarcollege.in/

8.Future Plans of Actions for Next Academic Year

Initiate to the students for submitting their names in voters list. • Initiate the student for implementing the projects on local problems • To interacts with the parents for better support in intuitional development. • To make students able for access teacher qualities by observing Teachers day • To develop habit among student about cleanliness of public places and statues. • To promote faculty for interaction with local formers and industrialist. • To create awareness among student for caching Income and Expenditure opportunities in Local Historical places. • To encourage parents of married girl student about continuing their education after marriage. • Organise college student under small saving scheme for enhansing their saving habits. • To take an action for eradiation of clotted hair